

Performance in HKDSE (2025)

YOTTKP students achieved satisfactory results in the 2025 HKDSE examinations. The overall passing rates, as well as the distinction and credit rates, were far higher than the averages in Hong Kong.

92.2 % of the students met the requirements for admission into the local 4-year degree programmes (4 core subjects + 1 elective subject: 332A2) and 100 % of our students fulfilled the admission requirements for higher education programmes (Attained in 'Citizenship and Social Development (CS)' and 5 best subjects including Chinese and English: 22222).

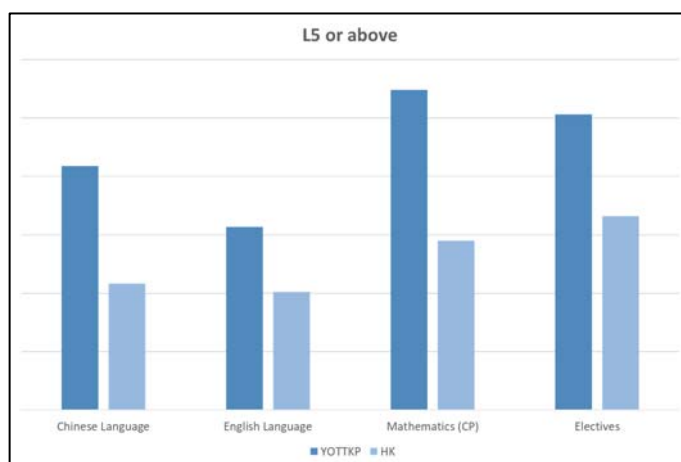
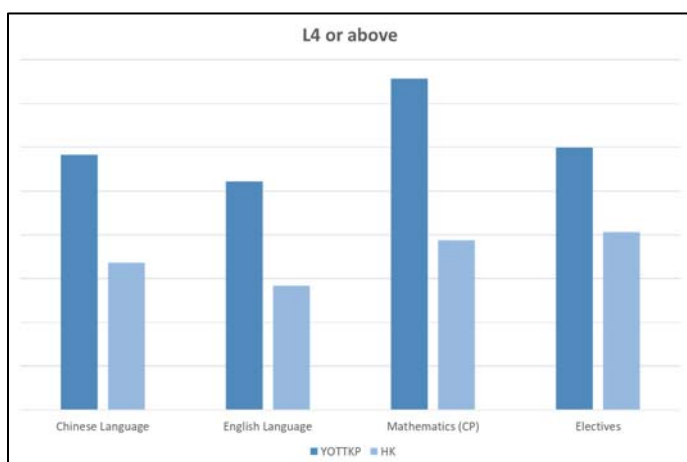
The percentages of getting 'Level 3 or above' (pass) in Chinese Language and English Language, and getting 'Level 2 or above' (pass) in Mathematics (Compulsory Part) are as follows:

- ❖ Chinese Language: 96.5 %
- ❖ English Language: 94.8 %
- ❖ Mathematics (Compulsory Part): 100 %

All S6 students have the level of "Attained" in Citizenship and Social Development.

The percentages of students scoring '19 points or above', '22 points or above', '25 points or above', '28 points or above' and '31 points or above' in the best 5 subjects (including 4 core subjects with 332A or above) were higher than the respective averages in Hong Kong.

- (1) The percentages of students getting 'Level 5 or above' (distinction) and 'Level 4 or above' (credit) in Chinese Language, English Language, Mathematics (Compulsory Part) and Elective subjects were far higher than the respective averages in Hong Kong.



- (2) There are more than 180 attainments of Level 5 or above in all the subjects taken. In particular, the following students obtained outstanding results.

Student	Total scores	5**	5*	5
Mr. He Chak Wang	43	3	3	
Ms. Lam Ying Ki	41	2	3	1
Mr. Ouyang Yi Tai	41	1	4	2
Mr. Cheung Tsz Chun	40	2	3	
Mr. Chow Ka Lok	39	1	4	
Ms. Yan Chau Lee	38	1	2	3
Mr. Wong Man Lok	38	1	2	4
Mr. Tsang Hiu Wui	37	1	2	2
Mr. Hong Sze Wang	37		2	5
Mr. Tam Hoi Ming	36	1	2	1
Mr. Ho Ho Ching	36		2	4
Mr. Huang Zhe Qian	35		2	3

- (3) Mr. Ouyang Yi Tai achieved Level 5** in Chinese Language, with both sub-papers also receiving Level 5**.