

Textbook: 1. Rita K.L. Cheng, Hui Ka Yin, *New Journey Through History 3A (2nd Edition)*, Aristo Educational Press Ltd.
 2. School-based teaching material
 Teacher: Wong Kwai Mui
 Lessons per cycle: 2

Form 3 History - Teaching Schedule, 2020-21

Students are expected to master skills which will enable them to:

- distinguish fact from opinion; detect biased viewpoints, ambiguous assumptions and unsubstantiated arguments;
- compare and interpret historical data; arrive at reasoned conclusions based on available evidence;
- present logical and coherent arguments through the proper selection and organisation of historical data;
- search for, select, analyse and synthesise information through various means, including the Internet, and consider various ways of arriving at conclusions; and
- apply historical knowledge and skills in everyday life.

Students are expected to cultivate positive values and attitudes that will enable them to:

- appreciate the difficulties and challenges that humankind faced in the past, and to understand the attitudes and values that influence human behaviour;
- tolerate and respect different opinions, and to recognise the fact that although different communities have different experiences and beliefs, there are values and ideals that are commonly shared by all humankind;
- develop and maintain an inquisitive attitude towards human culture; and
- become responsible citizens with a sense of national identity and a global perspective.

Cycle	Lesson	Date	Topic	Teaching Points	Assignments / Class Activities	Values & Attitudes	Study Skill	Remarks
1	2	2/9-10/9	Introduction	<ol style="list-style-type: none"> Requirements Review on History module learnt in F.1-F.2 – Hong Kong China Overview – International conflicts and threats to peace in the 20th century 	History Starter: Relationship among the European powers in the late 19 th century. (Textbook P.4-5)			
2-9	16	11/9-25/11	The First World War	<ol style="list-style-type: none"> Underlying causes of the First World War Crises leading to the outbreak of the First World War Course of the First World War Result and significance of the 	Data-based Questions (elementary): ➤ Armament Race (Textbook P.9) ➤ Armament Race (Textbook P.16) ➤ Treaty of Versailles (Textbook P.34-5) Data-based Questions (advanced):	➤ Social harmony ➤ National identity ➤ Self-determination ➤ Respect for self ➤ Respect for others	➤ distinguish fact from opinion ➤ interpret historical data ➤ present logical and coherent	Dictation I Uniform Test (2/11-6/11)

				First World War	<ul style="list-style-type: none"> ➤ Austro-Serbian conflict (Textbook P.22) ➤ Austro-Serbian conflict (Textbook P.42) ➤ Treaty of Versailles (Textbook P.43) <p>Group Discussion :</p> <ul style="list-style-type: none"> ➤ Which underlying cause was primarily responsible for causing the First World War? ➤ Do you agree that “The Paris Peace Conference (1919) protected the world peace and stability on one hand, but sowed the seeds of future international conflicts on the other”? 		arguments	
10-14	8-9	26/11-21/1	The Second World War	<ol style="list-style-type: none"> 1. Causes of WWII 2. Events leading to the outbreak of the Second World War 3. Course of the Second World War 	<p>Data-based Questions (elementary):</p> <ul style="list-style-type: none"> ➤ Rise of Nazism (Textbook P.58) <p>Movie Review:</p> <ul style="list-style-type: none"> ➤ Pearl Harbour, ➤ Schindler’s List, ➤ U571, ➤ Midway, ➤ Tora Tora Tora ➤ Pianist <p>Data-based Questions (elementary):</p> <ul style="list-style-type: none"> ➤ German aggression (Textbook P.67) <p>Data-based Questions (advanced):</p> <ul style="list-style-type: none"> ➤ Appeasement Policy (Textbook P.88) ➤ Appeasement Policy (Textbook P.89) 	<ul style="list-style-type: none"> ➤ National identity ➤ Self-determination ➤ Respect for self ➤ Respect for others ➤ Empathy ➤ Rationality 	<ul style="list-style-type: none"> ➤ distinguish fact from opinion ➤ interpret historical data ➤ present logical and coherent arguments 	Dictation II
1st Examination (22 Jan - 4 Feb)								
14-16	5-6	19/2-16/3	The Second World War (continue)	<ol style="list-style-type: none"> 4. Course of the Second World War (continue) 5. The post-war peace settlements. 6. The impact of the Second World War. 	<p>Group Presentation:</p> <ul style="list-style-type: none"> ➤ The relationship between the WWI and WWII <p>Data-based Questions (elementary):</p> <ul style="list-style-type: none"> ➤ Role of the US (Textbook P.80) 	<ul style="list-style-type: none"> ➤ rights and responsibilities, commitment, honesty ➤ Social harmony ➤ National identity 	<ul style="list-style-type: none"> ➤ distinguish fact from opinion ➤ interpret historical data ➤ present logical and coherent 	Dictation III

					Data-based Questions (advanced): ➤ Responsibility of WWII Textbook (P.69)	➤ Self-determination ➤ Respect for self ➤ Respect for others ➤ Empathy ➤ Rationality	arguments	
17-22	12	17/3-18/5	The Cold War	<ol style="list-style-type: none"> 1. The meaning & characteristics of the Cold War 2. The origins of the Cold War 3. Development of the Cold War 4. Results and impact of the Cold War 	<p>Group Discussion: 1. Do you agree that Gorbachev was the hero of the 20th century?</p> <p>Movie Review: ➤ Born on the Fourth of July</p> <p>Data-based Questions (elementary): ➤ Economic Plans (Textbook P.102) ➤ Vietnam War (Textbook P.116)</p> <p>Data-based Questions (advanced): ➤ Cuban Missile Crisis (Textbook P.112) ➤ Military Alliances (Textbook P.130) ➤ Gorbachev (Textbook P.131)</p>	➤ rights and responsibilities, ➤ commitment, ➤ Social harmony ➤ Self-determination ➤ Respect for self ➤ Respect for others ➤ Cooperation ➤ rationality	➤ distinguish fact from opinion ➤ interpret historical data ➤ present logical and coherent arguments	Uniform Test (12/4-16/4)
23-25	5-6	20/5-4/6	Global socio-political system: International politics	<ol style="list-style-type: none"> 1. Domination of the US from 1991-2000 2. The pattern of 'one superpower and several major powers' in the 21st century 3. Influences of the UN, the constraints and challenges 	School-based teaching material	➤ rights and responsibilities, ➤ commitment, ➤ Social harmony ➤ Self-determination ➤ Respect for self ➤ Respect for others ➤ Cooperation ➤ Interdependence	➤ distinguish fact from opinion ➤ interpret historical data	
Final Examination (15 June - 28 June)								
		29/6-2/7	Issue of Final Exam paper					