



YAN OI TONG  
Tin Ka Ping Secondary School

仁愛堂田家炳中學

Shan King Estate, Tuen Mun, N.T., Hong Kong.

新界屯門山景邨

Tel:2466 5270

No. 13-14/44

### 新高中課程家長晚會

各位中二級家長：教育局新高中學制自二零零九年正式實施，配合新高中學制，本校將維持一個連貫及多元化的高中課程；除中、英、數、通識教育四個核心科目外，因應課程設計及學生升學需要，本校編配學生修讀兩科或三科選修科（家長及學生亦可瀏覽教育局網頁 <http://www.edb.gov.hk/334>，以了解新高中學制及各相關資訊）。

為增加初中年級學生及家長對新高中課程及學科的認識，本校於五月二日(星期五)舉辦家長晚會(晚上 7:30，本校禮堂)，介紹新高中課程及升學最新資訊，亦歡迎中二級家長出席。

仁愛堂田家炳中學校長  
吳潔容 謹啟

二零一四年四月十一日

#### 回 條

(請於四月十四日交回予班主任)

本人已知悉貴校有關新高中課程講座。並

會出席 /  不出席 \* 2/5/14(星期五) 晚上 7:30 的家長晚會

學生姓名：\_\_\_\_\_

家長簽署：\_\_\_\_\_

學生班別：\_\_\_\_\_ ( 號)

家長姓名：\_\_\_\_\_

No.13-14/44

\* 請於適當  加✓



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11 April 2014

**An Evening Gathering with Parents on  
the New Senior Secondary (NSS) Curriculum**

In 2009, the New 334 Senior Secondary (NSS) Curriculum Framework was introduced by the Education Bureau. In view of this, the school has developed a diverse and integrated senior secondary curriculum to meet the new requirements. Apart from studying the four core subjects including Chinese, English, Mathematics and Liberal Studies, students should take two or three elective subjects, of which choices should be made based on students' ability, interests, and the requirements of programs they would like to study in the future. (Parents and students may visit the EDB website <http://www.edb.gov.hk/334> to learn more about the NSS Curriculum Framework).

In order to familiarize parents and students with all the subjects available in the new NSS curriculum, the school is going to organize an evening gathering with parents on 2 May 2014 (Fri). The gathering will take place in the School Hall at 7:30 p.m. Parents of F.2 students are most welcome to attend and learn more about the new curriculum and related further studies.

Ng Kit Yung  
Principal

-----**Reply Slip**-----

(To be returned to form teacher on 14 April)

I have read the circular about the evening gathering with parents on the New Senior Secondary Curriculum on 2 May, 2014.

I  will /  will not \* attend the gathering.

Student's name: \_\_\_\_\_

Class: \_\_\_\_\_ (No.: \_\_\_\_\_)

Parent's name: \_\_\_\_\_

Parent's signature: \_\_\_\_\_

No.13-14/44

\* Put a ✓ in the appropriate box.