



2014-2015 中三多元能力班

敬啟者：

每名學生具有不同潛能，其中以語文能力、數學及邏輯思維最為人關注；也需要發展體育、藝術、自省、自然觀察、人際溝通及團隊協作等才能。

本校深信透過適切的課程及計劃，可以改進及提昇學生的多元智能。本校多年來於中三開設一班多元能力班，讓學生在學習各科的同時，增加籌辦及參與不同學習活動及服務的機會，以豐富其學習經歷，發展多元智能。有關措施歷來獲得師生及家長認同，學生整體學習及發展表現理想。學校於 2014-15 年度會繼續相關政策，所有中二同學只需達至中等或以上的學業成績，並想進一步發展多元智能，可以自薦來函申請。申請者必須於 5 月 9 日前向班主任遞交自薦信，評審範圍除學業成績外，還包括領導與協作能力、各項多元智能潛質、服務精神及活動參與等方面的表現。學校將於年終考試後舉行會議，商討及遴選合適同學入讀該班。有關編班名單將於暑假期間公布。

如有垂詢，請聯絡崔慶華副校長或班主任。

此致
中二級家長

仁愛堂田家炳中學校長
吳潔容 謹啟

二零一四年四月十一日

----- ✂ -----
回 條 (請於14/4日交回班主任)

敬覆者：

本人知悉 2014-2015 年度開設多元能力班的申請程序，會積極和子女商討有關申請事宜，並提醒子女須於 5 月 9 日前遞交自薦信。倘若班主任或科任老師推薦敝子弟，本人 * 願意 / 不願意 敝子弟入讀來年的多元能力班。

此覆
仁愛堂田家炳中學校長

學生姓名：_____ 班別：_____ 班號：_____

* 監護人/家長簽署：_____

No. 13-14/ 42

二零一四年四月 日

* 請於適當 加



No. 13-14/ 42

11 April 2014

2014-2015 S3 Multiple Intelligences Class

Every student is unique in his or her potential and abilities. While language, mathematics and logical thinking are usually given the most attention, students also need to develop intelligences, such as spatial, kinesthetic, musical, interpersonal, intrapersonal, and naturalist.

We believe that students' multiple intelligences can be improved and enhanced through appropriate curricula and programmes. Throughout the years, we have arranged a multiple intelligences class for S3 students. The class provides them with opportunities to organize and participate in various learning activities and services within the regular curriculum, enriching their learning experience and facilitating their multiple intelligences development. The arrangement has been well recognized by teachers, students and parents, with students in the multiple intelligences class demonstrating a desirable performance in overall learning and development. As such, the arrangement of an S3 multiple intelligences class will be continued in the 2014-15 school year. All S2 students can submit a self-recommendation for the class in writing if they have attained an average or above academic performance and wish to seek further development in multiple intelligences. Applicants must submit their self-recommendation to the form teachers by 9 May. The assessment criteria include academic performance as well as leadership, teamwork, potential for various aspects of multiple intelligences, spirit of service and activity participation. The school will organize a meeting after the final examination to discuss and shortlist suitable students for the class. The class list will be announced during the summer holidays.

For enquiries, please contact the Vice-principal, Mr Chui Hing Wa, or the form teacher.

Ms Ng Kit Yung
Principal



Reply Slip (to be submitted to form teacher on 14 April)

_____ April 2014

I am notified of the application procedures for the multiple intelligences class in the 2014-2015 school year. I will discuss the application with my child and remind him to submit a self-recommendation in writing before 9 May if s/he wishes. If the form teacher or a subject teacher recommends my child for the multiple intelligences class, I would be

* willing / unwilling to have him enrolled in the class next year.

Name of student: _____ Class: _____ Class number: _____

Parent signature: _____

No. 13-14/ 42



YAN OI TONG
Tin Ka Ping Secondary School

仁愛堂田家炳中學

Shan King Estate, Tuen Mun, N.T., Hong Kong.

新界屯門山景邨 Tel:2466 5270

* Please tick ✓ the appropriate box