



申請 2015-16 年度入讀中二級「普教中」組別

敬啟者：

隨著普通話在社會上越受重視，為回應社會的需求及教育發展的趨勢，本校已於 2008-2009 年度開始，在中一開展「以普通話教中文」（下稱「普教中」）的計劃，以提升學生的普通話及語文水平。

「普教中」班別在中文課中進行閱讀、聆聽、說話等訓練時，均以普通話作為學習語言。校方亦考慮課程漸趨複雜和艱深，以普通話學習中文未必符合所有學生的需要，故校方來年亦擬為中二年級同時提供「粵教中」及「普教中」的組別，冀更能照顧不同學習需要的學生。

台端可按 貴子弟的興趣與能力，考慮 貴子弟是否適合入讀「普教中」的組別。除家長及學生的意願外，校方亦會參照學生本學年兩次考試的「中文」和「普通話」兩科的成績，及科任老師的評語，作為編班的理據，讓同學能入讀最合適的組別。最終分班結果，校方將於七月派發學生成績表時一併通知。

此致

各家長

仁愛堂田家炳中學校長
吳潔容謹啟

二零一五年六月五日

回條

（請於 6 月 8 日交回科任老師）

敬覆者：

本人知悉 貴校有關中二級「普教中」事宜，並對 貴校開辦「普教中班」有以下意見：

申請

敝子弟

不申請

入讀「普教中」班別。

此覆

仁愛堂田家炳中學校長

班別：中一 _____ 班(_____)

學生姓名：_____

家長簽署：_____

二零一五年六月__日

No. 14-15/71



Application for Enrolment in S2 PMI Class (2015-16)

With the surging importance of Putonghua and in response to the societal demands and the emerging educational trend, Putonghua is adopted as the medium of instruction (PMI) in teaching Chinese Language in S1 since the 2008-09 academic year.

The training of reading, listening, and speaking skills of Chinese language is conducted in Putonghua in the PMI class. However, with the progression in the complexity and level of difficulty of the Chinese language curriculum, learning the language in Putonghua may not meet the needs of all students. As such, the school proposes to provide classes adopting Cantonese and Putonghua as the medium of instruction respectively for S2 students in the coming academic year.

We therefore advise parents to make decisions on whether the PMI class is suitable for your child based on his interest and ability. To ensure students are enrolled in the most suitable class, in addition to the preference of parents and students, the school will also take into consideration students' performance in Chinese Language and Putonghua, as well as the comments of the subject teacher while considering the applications. The results of class grouping will be released in July together with the distribution of student report cards.

Ng Kit Yung
Principal

Reply Slip (To be returned to subject teacher on 8 June)

_____ June 2015

I am notified of the matters related the adoption of Putonghua as the medium of instruction in S2.
Regarding the PMI class, I have the following comments:

I would

- like my child to be enrolled in a PMI class.
- not like my child to be enrolled in a PMI class.

Class: _____ No.: _____

Name of student: _____

Parent's signature : _____