

通識教育科 簡介

本校早於上世紀九十年代初，已開展校本的初中通識教育課程，前瞻地將初中不同的人文學科，包括地理、經濟及歷史等課目進行跨科目的設計，屬本港最早期進行初中課程統整的學校之一。初中的通識教育課程承載著很強的校本特色，並加入成長課、德育、公民教育及國情教育的元素，成為全港獨有的通識課程。

本學年中一通識課程包括公民及成長部份與綜合人文科部份，以雙語進行教學。前者以廣東話教學，後者則採用英語授課，以配合課程需要。透過合適的英文學習教材及逐步進行的英文寫作訓練材料設計，打穩同學人文學科的學習基礎；另一方面以母語促進個人成長，探討德育及公民教育議題，並涉及國情及世情等範疇，目的是協助學生表達己見並作出理性的分析及討論。再者，課程更加入合適的思維訓練元素，以發揮學生的共通學習能力，尤其是批判思考、溝通及創意思維三項，這也是教育局「個人、社會及人文教育」的學習領域的課程特質及銜接新高中通識教育科的橋樑。

中二級的課程安排及評核發揮「承上啟下」的作用。在教學內容方面，現時的「香港政經」及「現代中國」的社經發展承接中一的「我的社區」及「香港傳奇」，再下啟中三的「全球化」課程及三個人文學科的教學設計。在教學活動方面，中二級的「專題研習」及「新聞匯報」承接了中一的安排，深化學生在搜集一手資料的能力，以訪問為主；又在新聞匯報中，加強學生在新聞評論的能力。這些技巧對學生在中三級的「全球化」專題研習，以至新高中學習通識科皆有幫助。

S1 Assessment (中一評核方法): (總分 200)

<i>First Term 上學期</i>			<i>Second Term 下學期</i>		
Daily Marks 平時分數		80	Daily Marks 平時分數		80
Test of Current issues 時事測驗	15		Test of Current issues 時事測驗	15	
News Presentation 新聞匯報	20		News Presentation 新聞匯報	20	
Form Test 統一測驗	20		Form Test 統一測驗	20	
Project 專題研習	20		Project 專題研習	20	
Classroom Participation & others 課堂參與及其他	5		Classroom Participation & others 課堂參與及其他	5	
Examination 學期考試		120	Examination 學期考試		120
Paper I (卷一)	60		Paper I (卷一)	60	
Paper II (卷二)	60		Paper II (卷二)	60	

- 卷一及卷二以語言劃分，前者以英文，後者則以中文作答。
 - 考試範圍包括基礎知識、資料分析、思維能力等範疇。
 - 考試方式包括短問題、配對圖、選擇題、新聞及時事漫畫分析題、資料回應題等。
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- Paper 1 is set and answered in English; whereas Paper 2 is in Chinese.
 - Examinable content includes content knowledge, data analyses and thinking skills, etc.
 - Question formats include short questions, diagram matching, multiple-choice, current affairs and comics analysis, data-response questions, etc.

中二評核方法 S2 Assessment	上學期 First term		下學期 Second term	
卷別(Paper)	項目(Items)	分數 (Marks)	項目(Items)	分數 (Marks)
卷一 普通試 Paper I (Written Examination)	◆ 學科基礎知識及時事常識 (Basic subject knowledge & Current issues)	80	◆ 學科基礎知識及時事常識 (Basic subject knowledge & Current issues)	80
卷二 開卷試 Paper II (Open-Book Examination)	◆ 共通能力的評核 (Assessment of Generic Skills) – 選取資訊 (Selecting relevant information) – 綜合資料(Organizing and amalgamating information) – 應用所學(Applying knowledge)	40	◆ 共通能力的評核 (Assessment of Generic Skills) – 選取資訊 (Selecting relevant information) – 綜合資料(Organizing and amalgamating information) – 應用所學(Applying knowledge)	40
卷三 平時分 (Paper III Continuous Assessment)	項目(Items)	80	項目(Items)	80
	時事測驗 (Quiz on current affairs)	20	時事測驗 (Quiz on current affairs)	20
	新聞匯報 (News reports)	15	時事漫畫分析 (Cartoon analysis)	5
			統測(Uniform test)	20
	專題報告 (Project learning)	25	小測 (Quiz)	5
	統測 (Uniform test)	10	與兩大單元有關的功課 (Homework related to two modules)	15
學程紀錄、功課、默書 (Learning log, Homework, Dictation)	10	地圖閱讀練習 (Exercise of map reading)	15	

Overview of General Studies

As early as about two decades ago, our School started to develop a school-based General Studies curriculum for the junior forms, integrating with foresight the curricula of different humanities subjects such as Geography, E.P.A. and History. We were among the earliest in Hong Kong to reengineer the junior-form curricula. In addition, we have introduced such important elements as Personal Growth, Civic Education, Moral Education, and China Studies into our curriculum, making it a unique school-based General Studies curriculum in Hong Kong.

Our S1 curriculum consists of two sections: Civic Education and Personal Growth, and Integrated Humanities. To cater to the curricular needs, the former is instructed in Cantonese whereas the latter is in English. On the one hand, the curriculum aims to build a solid foundation for the humanities subjects, with appropriate English teaching materials and a step-by-step training in English Writing. On the other hand, the mother tongue is used in such topics as Personal Growth, Moral Education, Civic Education, China studies and World Studies, so as to stimulate analytical thinking and discussion in the classroom. In addition, the curriculum also includes training in thinking skills, enabling the students to use their generic skills for effective learning. Particular emphases are put on critical thinking, communication and creativity, as they are the key learning areas of the Personal, Social and Humanities Education as designated by the Education Bureau, as well as the common denominators in both the junior-form General Studies curriculum and the NSS curriculum.

The design of the S2 curriculum integrates seamlessly with the S1 and S3 counterparts. In terms of curricular content, the modules “Hong Kong Economics and Politics” and “Modern China” follow directly from “My Community” and “Hong Kong Legend” in S1 and adhere to the curricular design with three humanities modules. As for the curricular activities, both “Project Learning” and “News Room” represent a natural progression from the S1 arrangements: the focus of Project Learning is on deepening the students’ ability to collect primary research data, mainly through interviews; whereas News Room aims to sharpen the students’ commentary skills, which are essential for the “Globalization” module in S3, as well as the entire General Studies subject in the senior forms.

